

DEPARTAMENTO DE INGLÉS

Curso 2019-2020

APRENDIZAJES IMPRESCINDIBLES REALIZADOS

Evaluaciones 1 y 2

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1º ESO BILINGÜE

Prof.: Cristina Lavilla

GRAMMAR: Subject pronouns; Possessive adjectives; Possessive pronouns; Saxon genitive; *this, that, these, those*; *Wh*-questions; *to be*; *have got*; Present Simple (affirmative, negative and interrogative); *There is, there are*; Articles and quantifiers; Present Continuous; Comparative adjectives; *(not) as...as*; Superlative adjectives.

VOCABULARY: Colours, School items, Prepositions of place, School subjects, The calendar, Numbers and time, Family, Parts of the body, Adjectives of description, Routines, Activities, The home, Places around town, Film genres, Weather, Animals, Geographical features.

READING: A magazine article, A forum, A blog post, A TV guide page, An FAQ page, A travel guide.

LISTENING: Descriptions of people, A presentation about a typical day, A conversation about a survey, An advert for a place, An interview for a podcast, A conversation about films, An experiment, A conversation about a school project, A travel advert.

SPEAKING: Greeting and introductions, Classroom language, Describing people, Talking about routines, Talking about activities, Describing rooms, Giving information, Talking about a film, Talking about the weather, Expressing opinions, Describing places.

WRITING: A fact file about a friend or family member, A pie chart about your day, A description of teen life, Clues for a treasure hunt, A photo album page, A film review, A survey about seasons, An information card about your ideal pet, A report about a country.

1º ESO A

Prof.: Estefanía Romero

INTRODUCTION UNIT

VOCABULARY: Materiales escolares. Números cardinales y ordinales. Colores. Días y meses

GRAMMAR: Pronombres personales. Verbo *to be*. Pronombres interrogativos. Preguntas/respuestas. Demostrativos

SPEAKING: Saludos y presentaciones. Lenguaje de clase

UNIT 1

VOCABULARY: Países y nacionalidades. Familia

READING: Una encuesta. Un foro

GRAMMAR: Verbo *have got*. Adjetivos posesivos. Intercambios de información

LISTENING: Registrarse online

SPEAKING: Intercambiar información personal

WRITING: Un perfil personal. Letras mayúsculas

UNIT 2

VOCABULARY: Actividades de rutina diaria

READING: Un sondeo de internet. Un artículo de revista

GRAMMAR: Presente simple: afirmativa. Comparar rutinas. Genitivo sajón

LISTENING: Un cuestionario. Rutinas y actividades

SPEAKING: Hablar de rutinas y actividades

WRITING: Una entrada de un blog. Preposiciones de tiempo

UNIT 3

VOCABULARY: Animales Partes del cuerpo

READING: Una página web. Una reseña de una guía de televisión

GRAMMAR: Presente simple: negativa e interrogativa. Encuesta de clase. Adivinar un animal

LISTENING: Programa de radio. Descripción de animales

SPEAKING: Hablar de mascotas. Describir un animal

WRITING: Descripción de un animal. Signos de puntuación

UNIT 4

VOCABULARY: Partes de la casa. Tareas de la casa

READING: Un folleto de un museo. Una entrada de un blog

GRAMMAR: Presente continuo. Presente simple/continuo. Hablar sobre actividades

LISTENING: Una conversación sobre una habitación. Una descripción de una viñeta

SPEAKING: Describir una casa. Describir una viñeta

WRITING: Descripción de una viñeta. Orden de palabras: sujeto-verbo-objeto

2º ESO BILINGÜE

Prof.: Estefanía Romero

INTRODUCTION UNIT

VOCABULARY: The home, Food and tableware, Clothes and accessories, Weather, Places around town.

GRAMMAR: Possessives. Saxon Genitive. Object pronouns. To be/have got. Present simple and continuous.

SPEAKING: Greetings and introductions. Classroom language.

WRITING: Paragraph structure.

MODULE 1

VOCABULARY: Activities. Around town. Transport.

GRAMMAR: Present simple/continuous.

READING: A blog. A blog post. Secret places. A magazine article.

LISTENING: A phone call about a trip. A tour. A podcast.

SPEAKING: Getting information. –ing endings. Trying something new. Describing places. Word stress (compounds). Asking for information.

WRITING: A message about activities. An information card about a place. An opinión about your city/town. Adverbs of frequency and time expressions. Prepositions.

MODULE 2

VOCABULARY: Jobs. School items. Family.

GRAMMAR: Past simple. Used to. Present/Past simple passive.

READING: The strangest jobs in history. A quiz. A page from a TV guide. Famous palaces.

LISTENING: A conversation about career options. A museum tour. A conversation about a TV programme.

SPEAKING: Talking about past activities. –ED pronunciation. Choosing school items. Talking about family routines. Describing where you live.

WRITING: A description of life in the past. Connectors of cause. Words and expressions of quantity.

MODULE 3

VOCABULARY: Adjectives. Life events.

GRAMMAR: Comparative and superlative adjectives. As...as/Too/Enough. Modals.

READING: Doppelgänger. An email. An article on dog behaviour. A science magazine article.

LISTENING: A history quiz. A conversation about people and their pets. Conversations in a shop.

SPEAKING: Talking about photographs. Comparing people. Talking about yourself. Contractions.

WRITING: Clues for a quiz. A riddle about a famous person. A profile of your family. Linking words. Connectors of purpose.

2º ESO A

Prof.: María Isabel Miñés

Vocabulario (en varias categorías gramaticales como adjetivos, verbos, etc...) relacionado con la escuela, personalidad, música, partes del cuerpo, tiempo y desastres naturales y dieta saludable y salud.

Estructuras sintáctico-discursivas: Present Simple and question words, Present Continuous versus Present Simple, There was / were, Past Simple affirmative, negative and interrogative, Past Continuous, modals (can, could, must, should in affirmative, negative and interrogative sentences), conectores, orden sintáctico (sujeto/verbo/adjetivo etc...), conectores de secuencia, frases introductorias.

Los contenidos para el logro de los objetivos y las competencias clave se han desarrollado a través de los siguientes items para las cuatro destrezas. Reading: lectura de artículo de internet y artículo de revista, página de opinión y Q&A sitio web, noticias deportivas, cartas publicadas en una revista y lectura de post en foro de internet. Listening: Textos orales: conversación telefónica, conversación sobre un sitio web de intercambio de correspondencia, ruta turística a un museo, conversación sobre música y conciertos, texto sobre Trivial, cuento narrativo, conversación sobre el tiempo, narración en pasado, historia sobre los récords mundiales, conversación sobre temas relacionados con las salud. Speaking: conversación sobre gustos, pedir información, hablar sobre temas cotidianos, descripción de fotografías, recomendaciones, consejos, narraciones en pasado, pedir información y hablar sobre experiencias personales pasadas., conversaciones sobre el tiempo y acontecimientos pasados, hacer sugerencias. Writing: escribir e-mail, describir una fotografía y desarrollar estudio de la clase, describir un evento, escribir entrada blog, escribir una historia y una columna dando consejo sobre salud.

2º ESO B

Prof: Susana Sáenz

INTRODUCTION

Vocabulary: The house. The family. Prepositions of place. Transport.

Clothing. Feelings. Irregular plural nouns.

Grammar: To be. Have got. There is /There are.

UNIT 1 SCHOOL DAYS

Vocabulary: School subjects (Art, maths, science, geography, etc) School items (atlas, calculator, paintbrush, laptop , etc)

Reading: An Internet Article. A Magazine Article.

Grammar: Present Simple. Question words (What, when, where, why, how often, who)

Listening: A phone conversation.

Speaking: Talking about likes and dislikes.

Writing: An e-mail to introduce yourself –Capital letters and punctuation-

UNIT 2 AMAZING PEOPLE

Vocabulary: Verbs of feelings (smile, cry, enjoy, feel,etc). Adjectives of personality (brave, careful, lazy, messy, etc)

Reading: A Sports Article. Culture magazine (Famous people. Ordinary Jobs)

Grammar: Present Continuous (Affirmative, negative and interrogative) Short answers. Present Simple /Present Continuous

Listening : A phone conversation

Speaking: Talk about current activities. Describe pictures

Writing: A Photo Description –Linking words: and, but, because, or-

UNIT 3 MUSIC MANIA

Vocabulary: Types of music (jazz, techno, Latin, classical, etc). Adjectives of description (loud, colourful, terrible, crowded, etc)

Reading: An Internet Article. Culture Magazine (Music of the World)

Grammar: There was/ There were (Affirmative, negative and interrogative). Short answers. Past Simple (Affirmative): regular and irregular verbs.

Listening: Downloading songs

Speaking: Make recommendations. Describe past events.

Writing: A Description of an event. –Word order: subject/verb/adjective-

UNIT 4 BELIEVE IT OR NOT

Vocabulary: Parts of the body (beak, stomach, face, forehead, claws, etc). Verbs (survive, hurt, lift, grow, etc)

Reading: A Q & A (Question and Answer) Website

Grammar: Past simple (negative and interrogative); regular and irregular verbs. Short answers,

Listening: Telling a story

Speaking: Talk about unusual past experiences

Writing: A Blog entry –Connectors of sequence-First, then, next, after that and finally..

UNIT 5 WHAT'S THE WEATHER LIKE?

Vocabulary: The weather (rainy, foggy, icy, etc) Disasters (hurricane, flood, fire, etc)

Reading: Letters to a Magazine. Forum Posts

Grammar: Past continuous (Aff, neg & interr) Short answers

Listening: A weather forecast

Speaking: Talk about the weather

Writing: A narrative (about an emergency or event)

UNIT 6 HEALTHY LIVING

Vocabulary: Health (flu, cold, etc). Food (flour, lamb, melón, etc)

Reading : A Health Magazine Article

Grammar: Modals (can, could, must, should)-Talk about abilities, obligations and prohibitions-

Listening: Talking about a problem

Speaking: Giving Advice. Making suggestions

Writing: A health advice column response

UNIT 7 AMAZING ANIMALS

Vocabulary: Opposite adjectives (weak/strong; tiny/huge, etc) . Animals (octopus,bear,ostrich,etc)

Reading: A School Report

Grammar: Comparative adjectives. Articles and quantifiers (a/an, some, any, the)

Listening and Speaking: Talk about animals.

Writing; A report (about an animal)

1º PMAR

Prof.: María Isabel Miñés

Vocabulario (en varias categorías gramaticales como adjetivos, verbos, etc...)

relacionado con la escuela, personalidad, música, partes del cuerpo, tiempo y desastres naturales y dieta saludable y salud.

Estructuras sintáctico-discursivas: Present Simple and question words, Present Continuous versus Present Simple, There was / were, Past Simple affirmative, negative and interrogative, Past Continuous, modals (can, could,must, should in affirmative, negative and interrogative sentences), conectores, orden sintáctico (sujeto/verbo/adjetivo etc...), conectores de secuencia, frases introductorias.

Los contenidos para el logro de los objetivos y las competencias clave se han desarrollado a través de los siguientes items para las cuatro destrezas.

Reading: lectura de artículo de internet y artículo de revista, página de opinión y Q&A sitio web, noticias deportivas.

Listening: Textos orales: conversación telefónica, conversación sobre un sitio web de intercambio de correspondencia, conversación sobre música y conciertos, conversación sobre el tiempo, narración en pasado, conversación sobre temas relacionados con la salud.

Speaking: conversación sobre gustos, pedir información, hablar sobre temas cotidianos, descripción de fotografías, recomendaciones, consejos, narraciones en pasado, pedir información y hablar sobre experiencias personales pasadas, conversaciones sobre el tiempo y acontecimientos pasados, hacer sugerencias.

Writing: escribir e-mail, describir una fotografía, describir un evento, escribir entrada blog, escribir una historia y una columna dando consejo sobre salud.

3º ESO BILINGÜE

Prof.: Estefanía Romero

INTRODUCTION

VOCABULARY: Animals. Adjectives. Nature. Jobs. Transport.

GRAMMAR: Present simple/continuous. Past simple/continuous. Present perfect simple. Use of adjectives.

SPEAKING: Formal and informal introductions. Classroom language.

WRITING: Text organisation. Checking your writing.

MODULE 1

VOCABULARY: Films. Music. Literature.

GRAMMAR: Review of present and past tenses. Present/past simple passive.

READING: A blog post. Myths and Legends. An Internet article.

LISTENING: A podcast. Descriptions of experiences. A book description.

SPEAKING: Expressing opinions. Silent letters. Choosing a film. Describing past events. Talking about books.

WRITING: A film recommendation. A message about a concert, festival or party. A book review. Expressions to present opinions. Extreme adjectives and adverbs.

MODULE 2

VOCABULARY: Verbs. Journeys. Sport.

GRAMMAR: Present perfect simple/continuous. Past simple. Past perfect simple.

READING: Pilgrim routes. A travel webpage. A page from a TV guide.

LISTENING: An interview. Descriptions of journeys. Women in sport.

SPEAKING: Talking about experiences. –ed ending pronunciation. Reporting on a trip. Talking about a sequence of events.

WRITING: A bucket list. A post about a trip. A biography of a famous person. Connectors of contrast and purpose.

MODULE 3

VOCABULARY: Animals. Urban life. Health.

GRAMMAR: Review of future tenses. Future simple passive. Future continuous. Conditionals zero, first, second, third.

READING: Eating habits. Magazine articles. Endangered wildlife. Smelling your health.

LISTENING: A guessing game. Predictions. A lecture.

SPEAKING: Describing an animal. Expressing opinions. Offering help.

WRITING: Poster about invasive species. Predictions. Letter of advice. Connectors to present examples and of addition.

3ºESO A y C

Profesoras: Estefanía Gala y Estefanía Romero

GRAMMAR: to be, have got, There is/There are, Articles and quantifiers, Present Simple, Present Continuous, Comparison of adjectives; “too...”/“(not)...enough”; Past Simple; There was/There were.

VOCABULARY: Family, Geographical features, Weather, Animals, Parts of the body, Places, Sports, Clothes, Food and drink, Art, Sports equipment, Travel items.

READING: An Internet article, A forum, An e-mail, A magazine article, A sports profile, A newsletter, A blog entry, A film review.

LISTENING: A conversation about a meal, Adverts for restaurants, An interview, Describing pictures, Making requests, Comparing sports, Taking a flight, Talking about a trip.

SPEAKING: Formal and informal introductions, Order food, Make suggestions, Ask for information, Describe pictures, Respond to requests, Compare sports, At the airport, Talk about a trip.

WRITING: A restaurant review (paragraphing), a description of a picture (word order), a report about a sport (connectors of purpose), an e-mail about a trip (connectors of sequence).

3º ESO B, C/D

Prof.: María Isabel Miñés Añaños.

Aprendizajes desarrollados durante la 1ª y 2ª Evaluación. Vocabulario (adjetivos, nombres, verbos etc...) relacionado con la comida y bebida, trabajo, arte, equipamiento deportivo y deportes, viajes y geografía, oficios, emociones y ropa y accesorios. Estructuras sintáctico-discursivas: determinantes, Present Simple/ Present Continuous, adjetivos comparativos y too.../ (no) ...enough, Past Simple, There was / were, Past Continuous, verbos modales should, must, can, could, have to. Los contenidos para el logro de objetivos y las competencias clave se han desarrollado a través de los siguientes items para las cuatro destrezas. Reading: artículo en foro de internet, e-mail y artículo de revista, artículo deportivo, boletín informativo, entrada de blog, crítica de una película, encuesta a los lectores, extracto literario, página FAQ (preguntas frecuentes) y artículo de internet. Listening: conversación sobre comida y publicidad sobre restaurantes, entrevista, descripción de fotografías, solicitudes, conversación en la que se comparan deportes, conversación sobre vuelos y aeropuertos y podcast sobre ropa y moda. Speaking: descripción de una persona, pedir información y descripción de textos gráficos, responder a peticiones, comparar deportes, practicar el checking en el aeropuerto y hablar de viajes, hablar sobre películas y programas de TV, expresar opiniones y dar consejos. Writing: crítica sobre un restaurante, descripción de una fotografía, redacción de un artículo deportivo, e-mail sobre un viaje, redacción de crítica literaria, escribir un consejo en la columna de un periódico.

2º PMAR

Prof.: Nieves Compés

Estructuras sintáctico-discursivas:

El verbo y el sintagma verbal

Repaso de to be / have got ; there is/there are.

Present simple and continuous.

Past simple and continuous, irregular verbs.

Modal verbs.

El sustantivo y el sintagma nominal; los pronombres:

Count/non-count nouns.

Compounds (e.g. skateboard, watermelon).

Quantifiers: *many, much, some, any, none; How much? How many? a few, a little, a lot, several*

El adjetivo y el adverbio:

Comparative forms (e.g. shorter than...; more frightening than...; as/not so + adj. + as; less/more + adj./adv. (than);

Superlative forms (e.g. the shortest, the most frightening).

Adverbs: degree (e.g. very, quite); time (ago, ever, never); frequency (e.g. hardly ever, twice)

La preposición y el sintagma preposicional:

Place relations: Position (on, in, at, by, under, between, opposite, next to, behind); origin (from)

Time relations: Time when (at, on, in) Prep + noun (e.g. in the morning, on Sunday, at midnight)

La oración simple:

Statements: negative sentences with *not, never, no*. Questions: Yes/No questions; Wh-questions (e.g. What is this for?)

La oración compuesta

Coordination (and, or, but)

Adverbial clauses: Time (while); place (where);

Otros conectores:

Sequence (first of all, first(ly), second(ly), next, then, after that, finally)

Exemplification (for instance, for example); summative (in conclusion)

Léxico:

Identificación personal; vivienda, hogar; actividades de la vida diaria; familia y amigos; trabajo y ocupaciones; deporte, tiempo libre, arte, ocio y cultura; moda; viajes y vacaciones; educación y estudio; alimentación y restauración, emociones.

Comunicación:

Descripción de personas, objetos, lugares y actividades; descripción de fotografías.

Narración de hechos pasados; descripción de estados y situaciones presentes;

Intercambio de información personal: edad, lugar de procedencia, nacionalidad, aficiones, opiniones, consejos.

Comprensión de la información general y específica de textos y audios adecuados a su edad y nivel competencial: noticias, narraciones, descripciones, biografías, cartas, correos electrónicos, mensajes en foros web, etc.

4º ESO BILINGÜE

Prof. Estefanía Romero

INTRODUCTION

VOCABULARY: Food and nutrition. Parts of the body. Health. Adjectives. Travel. Sports.

GRAMMAR: Present simple/continuous. Past simple/continuous. Present perfect simple/continuous. Future tenses.

SPEAKING: Exchanging personal information. Classroom language.

WRITING: Text organisation. Paragraph organisation.

MODULE 1

VOCABULARY: Environment. History. Transport.

GRAMMAR: Present perfect simple. Past simple. Past perfect simple. Gerunds and infinitives.

READING: A webpage. Historical places. A magazine article.

LISTENING: A discussion. Descriptions. A podcast.

SPEAKING: Comparing experiences. Talking about experiences. Getting travel information.

WRITING: A petition. An info card. A narrative. Connectors of sequence and contrast. Time expressions.

MODULE 2

VOCABULARY: Verbs. Inventions. Talents and abilities. Urban landscapes.

GRAMMAR: Defining and non-defining relative clauses. Some/any/no compounds.

READING: Inventions. A webpage. An entertainment guide.

LISTENING: A TV report. A radio interview. Guided tours.

SPEAKING: giving clues. Choosing an activity. Linked words. Describing places. Word stress.

WRITING: Clues for a crossword puzzle. A mini-bio. A report about a place. Connectors of cause. Adverbs of degree.

MODULE 3

VOCABULARY: Family and relationships. Customs and traditions. Across cultures.

GRAMMAR: Present/past/future simple passive. The causative.

READING: Family ties. An article. A travel webpage. An article about a place.

LISTENING: Discussions. An interview. A phone conversation. A conversation.

SPEAKING: Discussing family. Accepting and refusing invitations. Making comparisons.

WRITING: Mini-dialogues. A cultural event. An opinion essay. Expression of opinion. Connectors of addition.

MODULE 4

VOCABULARY: The senses. Memory. Fears and phobias.

GRAMMAR: Modals and modal perfects.

READING: A magazine article. A web article about a personal story.

4º ESO A

Prof.: María Isabel Miñés

Aprendizajes desarrollados durante la 1ª y 2ª Evaluación. Vocabulario (adjetivos, nombres, verbos, etc...) adjetivos de personalidad, ciudades y su entorno, experiencias personales, nuestro entorno y la ecología, relaciones personales, crimen y delincuencia. Estructuras sintáctico-discursivas: Past Simple and used to, Past Continuous y Past Simple en la misma oración, Present Perfect simple y sus matices en contraposición con Past Simple, la voz pasiva, el futuro y el primer y el segundo condicional, estilo indirecto.

Los contenidos para el logro de objetivos y las competencias clave se han desarrollado a través de los siguientes items para las cuatro destrezas. Reading: guía de viajes y entrada de blog, artículo de revista y columna de consejos, encuesta entre los lectores y reseña, folleto de un museo y artículo promocional, resumen de un libro, presentación visual y sitio web. Listening: conversación con turista y sobre las actividades de fin de semana, descripción de un incidente, conversación sobre las metas conseguidas por personas que admiramos, quiz y conversación detallando un proceso, conversación sobre el futuro, extracto sobre programa de radio, entrevista, reportaje de noticias, Speaking: viajes y actividades en el pasado, narración de una historia, hablar sobre metas y logros de las personas que admiramos, expresar opiniones, explicar un proceso, hablar sobre anhelos, deseos y problemas, entrevista y reportaje periodístico. Writing: blog personal, historia ficcional, ensayo sobre una persona, informe sobre un problema, carta o e- mail de consejo, artículo sobre una noticia.

4º ESO B

Prof.: Cristina Lavilla

GRAMMAR: Present Simple, Present Continuous, Past Simple, Used to, Past Continuous, Present Perfect Simple, Present and Past Passive, Future tenses, First and Second Conditional.

VOCABULARY: Sports equipment, Action verbs, Clothing and accessories, Travel items, Jobs, Mobile phones, Food and drink, Places, Around Town, Adjectives of personality, Verbs experiences, The environment, Materials and containers, Relationships and relationship verbs.

READING: A travel guide, A blog entry, A magazine article, An advice column, A readers' poll, A profile, A museum brochure, A promotional article, A book summary, A factual article.

LISTENING: Being a tourist, Talking about weekend activities, Describing an incident, Telling a story, Talking about achieving goals, Talking about people we admire, A quiz, Talking about a process, Talking about the future, A radio programme.

SPEAKING: Exchange personal information, Getting around, Talk about past activities, Talk about a funny incident, Tell a story, Talk about goals and achievements, Talk about people we admire, Give an opinion, Describe a process, Talk about hopes and wishes, Talk about problems.

WRITING: A personal blog entry, A narrative, An essay about a person, A report about a problem, A class poll, A letter/e-mail of advice

4º ESO C

Prof.: Susana Sáenz

INTRODUCTION

Vocabulary: Sport equipment. Action verbs. Clothing and accessories. Travel ítems. Jobs. Mobile phones. Food and drinks.

Grammar: Present Simple/ Present Continuous.(Ask and answer questions)

Speaking: Exchange personal information. Classroom language.

UNIT 1 CURIOUS PLACES

Vocabulary: Places (amusement park, castle, youth hostel, etc). Around town.(pavement, traffic jam, alley, etc)

Reading: A travel guide. A blog entry

Grammar: Past simple. Used to. (Talk about your past)

Listening: Being a tourist. Talking about weekend activities.

Speaking: Getting around.

Writing: A personal blog entry.

UNIT 2 THAT'S A LAUGH!

Vocabulary; Adjectives (fair, weird, ridiculous, etc) used for descriptions or opinions. Adjectives of personality (polite, rude, imaginative,etc)

Reading: A magazine article. An advice column

Grammar: Past Continuous/ Past Simple (Ask and answer questions)

Listening: Describing an incident. Telling a story.

Speaking: Talk about a funny incident. Tell a story.

Writing: A narrative -Adjective order-.

UNIT 3 ANYTHING IS POSSIBLE

Vocabulary: Verbs (complain, convince, achieve, defeat ,etc). Experiences (break a record, drop out, give your word, get a job, etc)

Reading: A profile

Grammar: Present Perfect Simple; Present Perfect Simple/ Past Simple

Listening & Speaking: Talking about achieving goals Talking about people we admire.

Writing: An essay about a person –Facts and opinions-

UNIT 4 KEEPING IT GREEN

Vocabulary: The environment. (pollution, factory farming, deforestation, ozone layer, etc)
Materials and containers (cardboard, wool, can, packet.etc)

Reading: A museum brochure. A promotional article.

Grammar: The passive (present simple and past simple)

Listening and Speaking: Talking about a process

Writing: A report about a problem –Connectors of cause and effect-

UNIT 5 FAMILY AND FRIENDS

Vocabulary: Relationships (get married, get along, break up, fall in love, etc). Relationship verbs (blame, disagree, support, approve,etc)

Reading: A book summary. A factual article.

Grammar: Future tenses (Will, be going to, present continuous for future arrangements) . First, Second and Third conditional.

Listening: Talking about the future.

Speaking: Talk about hopes and wishes. Talk about problems

Writing: A letter / e mail of advice –Connectors of contrast-

UNIT 6 WHAT A CRIME!

Vocabulary: Crime (clues, court, witness,etc). Crime verbs.(steal, break into, solve, arrest, etc)

Reading: A website

Grammar: Reported Speech (Statements)

Listening and Speaking : Talking about a crime. Report the news.

Writing: A News Article

UNIT 7: MAN OVER NATURE

Vocabulary: Science (mutation, cloning, cell, measure,etc). Technology: X-ray, laser, remote control,etc)

Reading: A Science Article

Grammar: Relative pronouns (who, which, that , when, where). Some/any compounds.

Listening: A science lesson.

Speaking: Express possibility and certainty (I'm sure. Definitely. That's possible,etc)

Writing: A description of an invention

4º ESO D

Prof.: Susana Sáenz

INTRODUCTION

Vocabulary: Sport equipment. Action verbs. Clothing and accessories. Travel ítems. Jobs. Mobile phones. Food and drinks.

Grammar: Present Simple/ Present Continuous.(Ask and answer questions)

Speaking: Exchange personal information. Classroom language.

UNIT 1 CURIOUS PLACES

Vocabulary: Places (amusement park, castle, youth hostel, etc). Around town.(pavement, traffic jam, alley, etc)

Reading: A travel guide. A blog entry

Grammar: Past simple. Used to. (Talk about your past)

Listening: Being a tourist. Talking about weekend activities.

Speaking: Getting around.

Writing: A personal blog entry.

UNIT 2 THAT'S A LAUGH!

Vocabulary; Adjectives (fair, weird, ridiculous, etc) used for descriptions or opinions. Adjectives of personality (polite, rude, imaginative,etc)

Reading: A magazine article. An advice column

Grammar: Past Continuous/ Past Simple (Ask and answer questions)

Listening: Describing an incident. Telling a story.

Speaking: Talk about a funny incident. Tell a story.

Writing: A narrative -Adjective order-.

UNIT 3 ANYTHING IS POSSIBLE

Vocabulary: Verbs (complain, convince, achieve, defeat ,etc). Experiences (break a record, drop out, give your word, get a job, etc)

Reading: A profile

Grammar: Present Perfect Simple; Present Perfect Simple/ Past Simple

Listening & Speaking: Talking about achieving goals Talking about people we admire.

Writing: An essay about a person –Facts and opinions-

UNIT 4 KEEPING IT GREEN

Vocabulary: The environment. (pollution, factory farming, deforestation, ozone layer, etc)
Materials and containers (cardboard, wool, can, packet.etc)

Reading: A museum brochure. A promotional article.

Grammar: The passive (present simple and past simple)

Listening and Speaking: Talking about a process

Writing: A report about a problem –Connectors of cause and effect-

UNIT 5 FAMILY AND FRIENDS

Vocabulary: Relationships (get married, get along, break up, fall in love, etc). Relationship verbs (blame, disagree, support, approve, etc)

Reading: A book summary. A factual article.

Grammar: Future tenses (Will, be going to, present continuous for future arrangements) . First, Second and Third conditional.

Listening: Talking about the future.

Speaking: Talk about hopes and wishes. Talk about problems

Writing: A letter / e mail of advice –Connectors of contrast-

UNIT 6 WHAT A CRIME!

Vocabulary: Crime (clues, court, witness, etc). Crime verbs. (steal, break into, solve, arrest, etc)

Reading: A website

Grammar: Reported Speech (Statements)

Listening and Speaking : Talking about a crime. Report the news.

Writing: A News Article

UNIT 7: MAN OVER NATURE

Vocabulary: Science (mutation, cloning, cell, measure, etc). Technology: X-ray, laser, remote control, etc)

Reading: A Science Article

Grammar: Relative pronouns (who, which, that , when, where). Some/any compounds.

Listening: A science lesson.

Speaking: Express possibility and certainty (I'm sure. Definitely. That's possible, etc)

Writing: A description of an invention

4ºESO AGRUPADO

Prof.: Estefanía Gala

GRAMMAR: Present Simple, Present Continuous, Past Simple, Used to, Past Continuous, Present Perfect Simple, Present and Past Passive.

VOCABULARY: Sports equipment, Action verbs, Clothing and accessories, Travel items, Jobs, Mobile phones, Food and drink, Places, Adjectives of personality, Verbs, The environment.

READING: A travel guide, A blog entry, A magazine article, An advice column, A readers' poll, A profile, A museum brochure, A promotional article.

LISTENING: Being a tourist, Talking about weekend activities, Describing an incident, Telling a story, Talking about achieving goals, Talking about people we admire, A quiz, Talking about a process.

SPEAKING: Exchange personal information, Getting around, Talk about past activities, Talk about a funny incident, Tell a story, Talk about goals and achievements, Talk about people we admire, Give an opinion, Describe a process.

WRITING: A personal blog entry (informal language), a narrative (adjective order), an essay about a person (facts and opinions), a report about a problem (connectors of cause and effect).

1ºBTO

Prof.: Cristina Lavilla

GRAMMAR: Present simple and continuous, Past simple and continuous, Stative verbs, Subject and object questions, Present perfect simple and continuous, *ever* and *never*, *for* and *since*, *still*, *yet*, *already*, *just*, *none*, *both*, *all*, *neither*, indefinite pronouns, comparatives and superlatives, *(not) as... as*, *less and least*, Past tenses, *used to* and *would*, Future tenses, Future time clauses, Relative clauses, Reported speech.

VOCABULARY: Verbs and adjectives + prepositions, *Get*, *go*, *make* and *do*, Phrasal verbs (*go*), Verbs and *-ed/-ing* adjectives, The future, Reflexive verbs, Phrasal verbs: socializing, Entertainment: nouns, Body idioms, Adjectives and prefixes, Values, Idiomatic expressions, Relationships: verbs.

READING: Each unit contains an article related to the topic of the unit.

LISTENING: Each unit contains several listening exercises. They are divided into four different types: completing sentences, multiple choice, true or false and answering questions.

SPEAKING: Comparing photos, Expressing preferences, Telling a story, Making predictions, Making arrangements, Making suggestions, Exchanging opinions, Agreeing and disagreeing.

WRITING: A description, A narrative, A review, A biography, An informal email.

2ºBTO

Prof.: Estefanía Gala

GRAMMAR: Grammar revision (Present Simple and Continuous, Past Simple and Continuous, Past Simple and Past Perfect, Present Perfect and Past Simple, Future tenses), Reported Speech, Relative Clauses, The Passive, The Causative, Conditionals, wishes and regrets.

VOCABULARY: Language and communication, The Internet and social networks, On the phone, Sport, Movement verbs, Keeping fit, Shopping, Idioms, Waste, Society, Phrasal verbs, Crime and justice.

READING: Each unit contains an article related to the topic of the unit.

LISTENING: Each unit contains several listening exercises. They are divided into three different types: completing sentences, multiple choice or answering questions.

SPEAKING: Clarifying meaning, Reacting to what people say, Interviewing, Comparing photos, Replying, Giving a presentation, Exchanging opinions, Reaching a decision.

WRITING: An opinion essay (structure, linkers, commas), a narrative (sequencing), formal and informal emails (formal and informal style, question tags, ellipsis), a discussion essay (structure, facts and results, linkers).